|  |  |  |  |
| --- | --- | --- | --- |
| **Big Idea of the Unit** |  | **Grade Level** |  |
| **Focus of Study** |  | **Time Frame** |  |
| **Developed by** |  |
| **Content Standards (Honors Embedded)** |
|  |
| **Overarching Understandings** | **Essential Questions** (those specific to Honors Highlighted) |
|  | Overarching | Topical |
|  |  |
| **Related Misconceptions** |
|  |
| **Knowledge**Students will Know…. | **Skills**Students will be able to .. |
|  |  |  |
| **Learning Plan** |
| How does this unit connect to previous and upcoming learning? |  |
| **What is the acceleration plan for this unit?** | Possible items to use as part of your plan : pre-assessing instruments, compacting forms, instructional strategies, reading lists, or other artifacts which provide evidence of this standard. |
| How will students work together to solve problems during this unit? |  |
| What extensions will be provided to students in the Honors level class?**The extensions must be connected to an AP/IB standard or other source (not an activity or task)** |  |
| How will students expand their learning during this unit? |  |
| How will the unique needs of students be included in this unit? |  |
| How will technology be integrated into this unit? |  |
| How will the integration of learning take place in this unit? |  |
| What types of Assessments will be given during this Unit? |  |